

Reading Activity **1. Read the text and do the activities.**

1A. Pre-reading - Vocabulary: Match the words with the definitions.

☐ 1. brainstorm ideas	a. put a file on an online system
☐ 2. accessible	b. practical tasks in which learners actively do things
☐ 3. hands-on activities	c. share many possible ideas before deciding
☐ 4. upload	d. available and easy to reach or use
☐ 5. self-assessment	e. evaluation of your own learning and progress

Learning Smarter in 10-B

Every Monday, our English class begins with a short brainstorming session. Ms Foster writes the topic on the board, and we share ideas before we create a mind map. This helps us define the topic and connect our ideas step by step.

Our class includes visual, auditory and kinaesthetic learners, so we do different activities. Visual learners often organise information in colourful mind maps. Auditory learners like to read aloud, discuss ideas and use repetition. Kinaesthetic learners prefer hands-on activities, role-plays and tasks that involve movement. Ms Foster says no single method is best for everyone.

Technology is also part of our learning process. We log in to the school's digital educational platform, access the folders and upload our work. The platform is free and accessible from home, so we can check our progress independently. We sometimes use artificial intelligence for pronunciation practice, but we have to use it carefully. We mustn't upload personal information or delete another student's file.

Next Friday, we are going to prepare short presentations about learning styles. My group is going to create a visual guide. I think it will help our classmates choose useful study strategies. At the end, we will complete a self-assessment and decide what we should improve next.

1B. Read the text and answer the questions.

1. What does the class create after brainstorming?

.....

2. Name two activities auditory learners prefer.

.....

3. Why can students use the platform at home?

.....

4. What must students not upload?

.....

5. What is the writer's group going to create next Friday?

.....

1C. Read again. Write T (True) or F (False).

☐ 1. All students use the same learning method.

☐ 2. Kinaesthetic learners benefit from movement-based tasks.

☐ 3. Students can access the platform only at school.

☐ 4. Students sometimes use AI for pronunciation practice.

☐ 5. The writer's group has already finished the visual guide.

Listening Activity

2. Listen to four students. Tick (✓) two strategies for each student. (T.10.2.1)

Strategy	Aylin	Tom	Mary	Mehmet
create mind maps				
read aloud				
build models				
use repetition				
take notes				
move around				
use self-assessment				

Writing Activity

3. Read the learning profiles. Write one advice sentence and one future-plan sentence for each student.



Maya
Visual learner

Long word lists confuse her. She has an exam on Friday.

Ideas: create a mind map / review it tonight

.....

.....



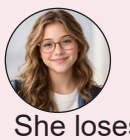
Eren
Auditory learner

He forgets new expressions. He has a presentation tomorrow.

Ideas: read aloud / record a short summary

.....

.....



Lina
Kinaesthetic learner

She loses focus when she sits for a long time. She has an exam tomorrow.

Ideas: use a hands-on task / move around while revising tonight

.....

.....



Theo
Digital learner

His files are disorganised. His group project is due on Monday.

Ideas: organise folders / upload final file

.....

.....



Reading Activity **4. Read the dialogue and answer the questions.**

Aylin: Our presentation is on Thursday, isn't it?
Mert: Yes. We are going to compare three learning styles. I will design the opening slide tonight.
Aylin: Great. I am going to create the mind map because that part is mine.
Mert: Can I use your tablet to check the layout?
Aylin: Of course. Save the file in our shared folder. We have to upload the final version by 6 p.m. tomorrow.
Mert: Right. Should we record a short example for auditory learners?
Aylin: Good idea. I can record it myself. The school's microphone is better than mine, isn't it?
Mert: It is. Might we borrow it after class?
Aylin: Let's ask Ms Kaya. We mustn't take school equipment without permission.
Mert: Agreed. The connection might be slow in the media room, so I will check the cables before we start.
Aylin: Perfect. We should also test the sound, shouldn't we?

1. When is the presentation?

.....

2. What is Aylin going to create?

.....

3. By what time do they have to upload the final version?

.....

4. What equipment do they want to borrow?

.....

5. Why will Mert check the cables?

.....

6. Which rule about school equipment do they mention?

.....



Listening Activity **5. Listen to the dialogue between two students and fill in the blanks with the words you hear. (T.10.2.2)**

James: I have a big exam tomorrow. I'm going to (1) ..... the main points tonight.
Sarah: Are you going to study alone? We (2) ..... always study together, shouldn't we?
James: Yes, but I need to do some (3) ..... first. I will read my notes out loud.
Sarah: Oh, you are an auditory learner! I am a visual learner. I usually (4) ..... pictures and use mind mapping.
James: That's cool. By the way, did you (5) ..... the worksheet from the science platform?
Sarah: Not yet. My PC has a problem. I cannot (6) ..... to the Internet.
James: You can use my laptop. You just have to (7) ..... on the icon and enter your password.
Sarah: Thanks! I will (8) ..... my homework to the system when I finish.

Writing Activity

6. Look at the table. Write sentences about the students' learning styles, tech preferences, and future plans as in the example.

Name	Learning Style	Tech Tool	Future Plan / Obligation
Alice	Visual	Interactive Video	create a mind map / upload it by 8 p.m.
Ethan	Auditory	Voice Recorder	brainstorm with a group / not share his password
Chloe	Kinaesthetic	Educational App	build a project / self-assessment

Example: Alice is a visual learner, so she can use interactive videos. She is going to create a mind map and she must upload it by 8 p.m.

1. .....

2. .....

Speaking Activity

7. Use the speech card below and talk about your classroom life, learning style, and technology use.

Speech Card
My Classroom Life & Learning

1. Introduction
Hello! My name is ..... Today, I am going to talk about my learning style and classroom life.
I think I am a/an ..... learner. (visual / auditory / kinaesthetic)

2. Learning Activities & Habits
In the classroom, I usually ..... (take notes / create mind maps / brainstorm).
When I study at home, I often ..... (use repetition / summarise the topics / read silently / build projects).
I think students should ..... to be successful.

3. Technology in the Classroom
Technology is very important. In our classroom, we use ..... (PCs / smart boards / educational apps / artificial intelligence).
I usually switch on my device and ..... (access my files / upload my homework).

4. Future Plans & Obligations
Next week, I am going to ..... (prepare a presentation / study for an exam / do a self-assessment).
As a student, I have to ..... (follow instructions / complete assignments / study hard).
Thank you for listening!